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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Fluency** | | **Interaction** | | **Pronunication** | **Knowledge of grammar** | | |
| **Confidence** | **Pace** | **Development of ideas** | **Spontaneity** | **Pronunciation and intonation** | **Grammatical structures** | **Range of vocabulary** | **Errors** |
| A very confident speaker | A good pace | Develops ideas fully | Reacts spontaneously | Good | A wide variety | Sophisticated vocabulary | Errors are minor |
| A generally confident speaker | Some hesitation | Develops most ideas well | Shows some spontaneity | Fairly good | some variety but mainly unsophisticated structures | Some range of vocabulary | Errors do not impede communication |
| A speaker who is less confident | Hesitates regularly | Gives some additional ideas, but could develop ideas more | Mainly pre-learned responses, does not respond well to unpredictable questions | Understandable | A limited range of structures, mainly basic | A limited range of vocabulary | Serious grammatical errors may cause difficulty for comprehension |
| A speaker who lacks any confidence | Speed of delivery impedes communication | Little development of ideas | Excessive use of pre-learned responses; inability to answer unpredictable questions | Poor | Very limited range of structures, very basic | Very limited, basic vocabulary | Recurring serious errors and influence of English |

**Speaking: Peer assessment grid**

Comments:

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