Ideas for using the stacking cups

* Use for plenary. “One thing I learnt today” goes into cup and serves as formative feedback for teacher.
* Sort words into nouns, adjectives etc., one category per cup.
* Use to collect ping pong ball points for correct answers
* Each team is given a cup and they turn it upside down whenever they know the correct answer
* Each cup is a personal pronoun. Put verbs into correct cups as quickly as possible.
* Put lots of words on different tables. Each group has a set of cups. They decide which type of word to put in each cup, e.g. past participles/adjectives
* Pass the cup. Put questions in the cup. Students pass cup round the table, taking it turns to answer a question as timer ticks down. The one left holding the cup when the timer goes is the winner.
* Label the cups verb/adjective/noun. Display a word on the board. Students put a token/marble in the appropriate cup to vote on whether they think the word is a verb/adjective/noun.